

Demonstration of Understanding with Padlet

My name is Roxanne Paquette. I'm an intensive English teacher. I teach at St-Louis-de-Gonzague school. I teach grade 5 and 6 in the plateau in Montreal. So, I use technology. I have a smart board in my class. In my class I have access to four laptops, two iPads and two regular computer stations. The intention for Padlet was demonstration of understanding. Because we've been working on the different age groups and you know we've we've read texts about the different age groups, they've had questions they had to answer but this was just taking that, what we've seen so far, what we've been working on, and reinvesting , not reinvesting but demonstrating that they understand what they've been seeing so far.

We use Padlet, for each age group there was a padlet page where they had to, the question was: Find games, activities or toys that that the age group that you have, for example, babies..

[Video of teacher presenting the activity]

This is an example of a page, we have toddlers, two teams will do toddlers and it's OK. The images will just pop up as you do it together. So what you are going to do is that you're going to work together to find toys, games, and activities for toddlers or babies or preschoolers or school-age children and you have some store fliers and some catalogs to inspire you, you can also use the Internet.

So, can someone give me an example, we have a doll here but let's do another example. How to use the Padlet. Yes, Naten...

[Teacher talking]

And it and we had, they were really negotiating when they were doing this activity because some people were, so there was a lot of I agree I disagree and it was really interesting to see the negotiating going on and the discussions.

[Inaudible]

I organized my class, because I have the this number two stationary computers, four laptops and two iPads, well usually with the laptops and the iPads those are easier to move around so what I did is my classes in a U but usually when we work with technology or with the laptops and iPads, I always try to group them in groups of four. So they choose a space in the classroom whether they have the laptop or around the laptop they circle it and they can pass it around and four is a good number, I don't find it's too much perhaps. Two would be ideal but three for students it works really well because they can pass it to each other. Now that I've started using these different technologies, technological tools I would say, I feel like it's motivated me. Like it's, it's showing me that it's really not that bad, it's not that hard, and if you make a mistake, it's easily fixable and I'm encouraged to like to try new things and I have learned some new resources and I think by using it more. I'm going to be using more it's not just padlet and mint meter but other tools that I've learned about.