

Welcome to Planning the Integration of Technologies in English as a second language language. I'm Sandra Laine, and I'm Nadia Laurendeau. We both work at the Service national du RÉCIT, domaine des langues. We created this online course to support educators like you in the integration of technologies, but we don't think that teachers should change everything in their class. We want to help you reflect on how technology can enhance the activities you already do in class. There are great new tools available, and we want to help you become more autonomous in using them. Students would benefit from including them in their learning as long as they suit learning intentions.

Before you start, we will ask you to download the personal booklet in which you will answer questions, take notes, and reflect on your experience throughout this course. The first module will help you assess your context and environment so you'll have all the information needed to start planning.

In the second module, you will complete tasks to help you set learning intentions; it's not enough to put a student on a tablet, there needs to be a learning intention behind its use. The third module is where you will explore tools with various tutorials, texts, videos in different tasks. The fourth module is where you will challenge yourself in creating or adapting an activity to try one of the tools in your class.

In module five, to help you manage the use of technology in class, we've included videos, tutorials, tips and tricks, and interesting articles. Module seven is where you will reflect on your experience in this online course and how you can transfer in class with your students.

Throughout this online course, you will find information about badges and what you'll need to complete to earn them. We'd like you to make connections with your experience in class. We'd really like this professional development experience to be a pleasant one. So don't hesitate to contact us if you need anything. Enjoy!